



School Prospectus

2026 – 2027



Headteacher Welcome

I am delighted to introduce you, through the information in this prospectus, to our school.

At Ospringe CE Primary School individuals are valued and helped to achieve their personal best. Children are supported in becoming confident and independent young people, who thrive on challenge, and are motivated to learn. All schools have their own distinctive 'feel' which makes each one unique. We believe that the 'special feel' at Ospringe CE Primary comes from our nurturing, supportive and friendly environment.

I am extremely proud to lead a team that is committed to children's well-being, achieving high standards and providing the very best opportunities for all in our care. Staff, supported by governors, work hard to deliver a rich and challenging curriculum; to prepare children for future education; and to help them acquire the skills and enthusiasm needed to embrace the opportunities, responsibilities and experiences of later life.

The excellent start begins in Reception and continues through the school with staff providing a happy, supportive and purposeful environment and a curriculum that excites and stimulates children's imaginations and creative thinking. Our curriculum forms the basis for our learning and the experiences our children enjoy during their time at Ospringe CE Primary School. We are proud that our curriculum goes beyond the statutory National Curriculum for England and encompasses creative, cultural and sporting opportunities as well as nourishing the individual talents and interests of our unique learners at Ospringe. The curriculum we offer enables us to ensure that every child develops and receives experiences and opportunities to develop their knowledge and skills across a broad and varied curriculum. We ensure that learning at Ospringe CE Primary School broadens the values and opportunities of all to enable them to grow and succeed within wider life.

The school was last inspected by Ofsted in June 2023 where it was noted that the school continues to be good.

"Pupils thoroughly enjoy attending Ospringe School. A culture of kindness and care pervades the school. Everyone is welcome, included and appreciated. Pupils feel happy and safe. They benefit from warm and productive relationships with the staff and their friends. Pupils say that there is no bullying in school and that they trust adults to help them with any worries that do arise. The school's ethos of 'Nurture-Grow-Succeed' is apparent in all aspects of school life. There is a strong focus on emotional well-being, based on leaders' view that 'to learn well, you need to feel well'. In addition, leaders and staff set high expectations for pupils' effort and behaviour. Pupils successfully rise to these ambitions." Ofsted Report June 2023

The full report is available on the school website www.ospringeprimary.co.uk

We look forward to welcoming you to our school, and to a happy and successful partnership with all our new children and families.

Nurture – Grow - Succeed

Vision, Values and Christian Distinctiveness

Ospringe is a Church of England Primary School with a strong and caring Christian ethos which is encompassed by the three words:

Nurture – Grow – Succeed

Our ethos is underpinned by our school vision statement:

Our Ospringe School family's Christian Ethos of Nurture-Grow-Succeed is underpinned by Jesus' Parable of the Mustard Seed. We nurture a joyful, family-centred community where all feel rooted, valued and inspired. Through play and exploration, we foster curiosity, confidence and a lifelong love of learning. Our strong, effective curriculum embraces the richness of Faversham and the wider world. We empower our children to become stewards of creation and be vocal advocates for themselves and others. We create a safe, warm, inclusive nest in our nurturing branches, where children grow in kindness, resilience and wonder ready to flourish as compassionate individuals.

and our core Christian values of:

Compassion, Forgiveness, Equality, Honesty, Perseverance and Courage

At Ospringe CE Primary School we provide a happy, nurturing and supportive environment founded on the principles of the Christian faith; helping to develop children's spiritual growth and moral understanding. All members of our school community are valued and respected, so that everyone can have a positive attitude to themselves, others and life.

Our school's Christian character contributes significantly to the academic achievement, personal development and wellbeing of all learners. As a church school we are inclusive to all members of the community we serve. Our aim is that pupils from all faiths and those without a faith feel safe and happy, secure in the knowledge that their beliefs are respected and valued.

Our School Prayer

*Jesus I give you my day
All my work and all my play
All I do and all I say.
With your nurture
Help me to grow
To succeed and flourish
Wherever I go.
Amen*

Nurture – Grow - Succeed

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Admissions

Ospringle C. of E. Primary School is a 4 - 11 co-educational voluntary controlled primary school. Our admissions number for the academic year is 30. The admissions policy for the next academic year is as follows:

Children who will reach their fifth birthday between 1st September 2027 and 31st August 2028 will be admitted, if places are available, in September 2027.

All admission requests to the school are considered in the light of the oversubscription criteria set by the Education Authority. Before the application of oversubscription criteria, children with an Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly. If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order:

- Looked After Children and previously Looked After Children
- Current Family Association
- Health and Special Access Reasons
- Nearness of children's homes to school

All admission requests for new year R children have to be processed through the Kent Primary Admissions process.

Every effort is made to make a place available for your child in our school. However, schools have a limit on the number of children they can take. The number of pupils in each year group is set by the Local Authority (LA) and agreed with Governors and Headteacher.

If the number of children wanting a place is below the set figure, your child will be offered a place. However, there are times when there are too many children of that year group for them all to be given a place. If a place is not available on application you have the right to appeal to Kent County Council Education Authority. A Guide to Admission Appeals can be obtained from the Admissions Team via the County Council website: www.kent.gov.uk

Parents are encouraged to visit the school prior to making a decision about their choice of school. We hold tours of the school when Mrs Ralph, our Headteacher, or a member of the school's leadership team, will be more than happy to meet with you and answer any queries you may have.

Joining the school in other years

Currently we are oversubscribed in most year groups. However, if we have any spare spaces, sometimes children join the school later on in their school life. The school office will be able to provide advice on how to apply for a school place depending on existing pupil numbers.

We make every effort to ensure that pupils new to our school are welcomed, looked after, and monitored so that they quickly make friends and can find their way around the school. Teachers give children time to settle in before making an assessment of their academic abilities. This assessment, together with records from the previous school, will enable your child to have the best start in our school.

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Adverse weather

It is our aim to ensure the school remains open during adverse weather conditions, whenever practically possible, providing this can be done in a safe manner that does not give rise to danger to users of the site. We aim to, wherever possible, make the decision to close the school before the school day commences rather than defer the decision and delay the opening of the school. The decision to close will be made by the Headteacher.

If the decision to close has been made before the school day, announcements will be made via ParentMail, the school website and on local radio. The school will make all practical efforts to keep parents informed as to the situation with the school during adverse weather conditions as we appreciate that such conditions, and the uncertainty, places considerable difficulties upon parents.

When there has been snowfall or the school site is icy and the school remains open, access to the site for pedestrians will be restricted to areas that have been cleared and gritted. We would recommend children come to school with suitable clothing, including wellington boots.

After School Club

Ospringle After School Club is led and managed on the school site by Mr Tabor. Children attending are offered a variety of activities to suit all ages. Children must be registered with the Club and places booked in advance by contacting the school office on 01795 532004.

There are 2 after school sessions available:

Monday to Friday: up to 5.00pm (small snack included) - £7.50

Monday to Thursday: up to 6.00pm (light tea included) - £10.50

Friday: up to 5.00pm (small snack included) - £7.50

Please contact the school office for further details.

Assessment Results 2025-26

Key Stage 2 (end of primary school) results 2026:

Reading, writing and mathematics – attainment	School	National
Reading: % of pupils achieving the expected + standard	70%	75%
Writing: % of pupils achieving the expected + standard	67%	73%
Mathematics: % of pupils achieving the expected + standard	67%	75%
Combined Reading Writing and Maths: % of pupils achieving the expected + standard	63%	63%
Grammar, Spelling & Punctuation: % of pupils achieving the expected + standard	60%	74%

Year 1 Phonics Screen	School	Kent
Reading: % of pupils achieving the expected standard	79%	81%
End of Year 2 Phonics Screen	School	Kent
Reading: % of pupils achieving the expected standard	97%	89%

EYFS (Early Years Foundation Stage)	School	National
% of pupils achieving GLD (Good Level of Development)	86.7%	72.4%

Attendance

There is a clear link between pupils' achievement and their level of attendance at school. The governors and staff, alongside the LA, firmly believe that all pupils benefit from regular attendance. We want all pupils to achieve the very best they can, and for this they need to be in school regularly.

To this end we will do all we can to support parents/carers to ensure that the children in their care achieve maximum possible attendance and that any problems that prevent full attendance are identified and acted on promptly.

The School will provide the attendance record of each child at regular intervals throughout the year. We also have in place a number of systems for rewarding consistently good or improving attendance.

In the event of unavoidable absence, please let the school know by 8.50am by telephone. Notification of absence is most important and we ask that you comply with this request at all times.

If your child is absent and we have not received an explanation, we will attempt to contact you and /or other priority contacts.

Leave of absence due to holidays during term time will not be authorised as it has an adverse impact on your child's social and academic progress. Absence in very exceptional circumstances may be granted, however advanced approval must be obtained in writing. All requests for absence should be in writing outlining the planned dates of absence and the reason for this.

Behaviour

The behaviour policy of the school is based very much on the importance of self-esteem for every member of the school community. Our expectations of children's behaviour are high and we use a great deal of praise and encouragement to enable the children to fulfil our expectations. Children are rewarded for good work and helpful behaviour and we celebrate positive successes in many ways.

Both infant and junior pupils earn much sought-after dojo points, which are collected and contribute to one of four houses/teams. At the end of each term, the winning house is rewarded with a prize.

Text messages are sent home to inform parents of outstanding work or effort.

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We present 'pupil of the week' certificates in our weekly celebration worship.

Biodome & Aquaponics

We have incorporated into our curriculum the use of our new biodome and aquaponics system. Located on site, our biodome is a form of controlled, self-sufficient eco-system that closely replicates the natural outdoor environment. It is a scientific based form of a greenhouse that creates its own water and nutrients and survives without any help from outside. One of the most famous examples of a biodome system is the Eden Project in Cornwall which consists of numerous biodomes that span a large area.

Our biodome has an aquaponics system; this combines aquaculture and hydroponics to yield fish for protein and healthy pesticide free vegetables. The two main components of the system are the fish tank and the grow beds with a small pump moving water between the two. As part of our enriched curriculum, all the pupils have the opportunity to visit and learn in the biodome.

Breakfast Club

The school run a Breakfast Club which is led by Mrs Walsh assisted by Mrs Carlile, Mr Ray and other staff on rotation. Children attending are provided with breakfast and supervised activities until the start of school. Places should be booked in advance via the school office.

Open from 7.45am to 8.40am with breakfast served until 8.15am. Cost: £3.50

Charging and Remissions

We believe that all our pupils should have an equal opportunity to benefit from school activities and visits (curricular and extra-curricular) independent of their parents' financial means. Our charging and remissions policy describes how we will do our best to ensure a good range of visits and activities are offered and, at the same time, try to minimise the financial barriers which may prevent some pupils taking full advantage of the opportunities

Collective Worship

Collective worship is led by a range of people over the week. Sometimes we gather together as a whole school, in Key Stages and sometimes as year groups. Collective worship is an important part of the day when we gather to reflect, think and pray. Children play an active part in worship and there is also an emphasis on celebration of achievement.

The school has very close links with St Peter and St Paul Church at Ospringe. The Church is within walking distance from the school and classes regularly visit to assist with their religious education lessons. Key Stages visit the church at various times of the year, including Christmas and Easter. For our end of year 6 leaver's service we attend our Parish Church in Faversham. We welcome our families and wider community to these services of worship.

As with religious education, parents have the right to withdraw their child from acts of collective worship. Parents choosing to withdraw their children should make this request in writing to the Headteacher.

Complaints

It is in everyone's interest that complaints are resolved at the earliest possible stage. Many issues can be resolved informally, without the need to invoke formal procedures. As a school we take informal concerns seriously and make every effort to resolve the matter as quickly as possible.

There are occasions when complainants would like to raise their concerns formally. In these cases, the school's formal procedure should be invoked.

Our School Complaints Procedure and Policy can be found on our website or via the school office.

Curriculum

In Reception Year, the curriculum is planned and resourced to take children's learning forward and to provide opportunities for all children to succeed in an atmosphere of care and of feeling valued. The curriculum for the Foundation Stage is designed to ignite children's curiosity and enthusiasm for learning, and to build their capacity to learn, form relationships and thrive. The curriculum is planned in seven areas of learning and development; all areas are important and inter-connected.

When children begin year 1 they move to studying the new National Curriculum (2014). During their time at the school children will study Science, R.E., Geography, History, Computing, Art, Music, Design & Technology, P.E., PSHE, Modern Foreign Languages in addition to daily lessons in English and Maths. We use the Read Write Inc. phonics, Drawing Club and Talk for Writing programmes throughout the school.

We share with parents, at the beginning of each new term, the areas of learning their child will be studying. We aim to take a cross-curricular approach where possible and engage the children in their learning through discovering and then using their areas of interest where relevant.

Children have the chance to learn in a range of different ways. All of the teaching and learning is of a high quality and planned and managed so that every child is supported and challenged. We also use the school minibus to enable the children to access areas of significant interest locally to inspire and enhance their curriculum studies. The children also use our Bio-Dome to learn how to plant and grow plants and a variety of produce as well as look after the fish in the linked Aquaponics system.

Documents and policies

The school is happy to make documents such as policies and schemes of work available to parents/guardians. Many key ones are available on the school website. Please contact the school office if you would like to read any of these.

Early years

Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high- quality early learning together, provide the foundation children need to make the most of their abilities and talents as they grow up.

We want all children to develop their personalities, talents and abilities irrespective of ethnicity, culture or religion, home language, family background, learning difficulties, disabilities or gender.

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We pride ourselves on providing quality learning experiences with a well-qualified, skilled staff who deliver the best possible outcomes for the children in our care and look forward to welcoming you to our school, and to developing a happy and successful partnership with you and your child.

Extra-curricular

We aim to provide the very best for all children to enjoy and achieve. This includes having a wide range of opportunities both within and beyond the curriculum. We offer extra-curricular opportunities through various types of provision delivered by school staff, external providers and independent clubs – all with a view to increasing the range of experiences that children have.

Activities are designed to be fun and cater for a wide variety of interests.

Throughout the school year, there are many sporting extra-curricular activities including football, hockey, basketball, multi-sports and netball clubs. Other activities include homework club, crafts, choir, science, wellbeing, and film clubs. Music lessons are offered by visiting teachers. These can be individual; lessons through 'Music for Schools' or group sessions with 'Rocksteady Music' where children learn as part of a band.

Friends of Ospringe School

'Friends of Ospringe School' exists to support the life and work of the school and is open to all members of the school community. They provide invaluable support to the school through fund-raising and volunteering. Members offer help at various school functions and organise many social events throughout the year for both adults and children. Profits raised are used to purchase equipment and resources for the school. The 'Friends' needs the support of parents to ensure it is able to continue to enrich the lives of children and we are very grateful to this band of volunteers. Please support them in whatever way you can and if you are interested in being an active part of the team then please do let us know. You are more than welcome to join us.

Governors

Governors are in place to set the school's vision, ethos and strategic direction. They are expected to challenge and support the Headteacher in equal measure and know when and how to do this. They also have to understand the complexities of school organisation and be able to analyse the wealth of data that now exists on school performance.

As a school we are very proud of our governors who, under the leadership of the Chair of Governors, Mr J Lovell, take their duties very seriously and give up their time in the interests of the whole-school community. They make an important contribution to raising standards and maintain high aspiration. Details of the members of the Governing Body can be found on the school website.

If you are interested in becoming a school governor, please contact the school office to find out about any vacancies and to ask for further information.

Health and wellbeing

We are part of the 'Healthy School's Initiative' and promote healthy eating and lifestyle. All infant children are given the opportunity to have a piece of fruit every day under the government fruit and

veg initiative. Junior children can opt to bring in a piece of fruit at break times but no other snacks are permitted at this time.

Research has shown that children are often dehydrated during the course of the day. School provides water bottles for every child, that the children can access throughout the day.

As part of the 'Healthy Schools Initiative' we endeavour to make our school a key setting in which to improve health, preparing children to make informed choices for a safe and healthy lifestyle. We also foster 'social and moral responsibility' providing children with opportunities to give their views and listen to others with respect, within a safe and caring environment. Opportunities provided for pupils to become actively involved in PSHE and Citizenship include Class circle time, School Council, , Worship Leaders, House Captains, Monitors, Tech team and Eco Squad.

Homework

At Ospringe CE Primary School, we believe that all children should be nurtured, both in and out of school, to ensure they are able to make progress across all areas of the curriculum. To ensure all our children can succeed, we believe that consolidating learning through homework tasks can play an important role. The main aim of homework at Ospringe is to embed key skills in both Maths and English; for children to be confident and secure with the basic skills to ensure they have the fundamental building blocks before introducing more complex concepts. Therefore, our homework tasks provide consistent opportunities for children to practise, develop and secure these skills. We always aim to make homework arrangements manageable for all as it is an important part of your child's learning and forms effective partnerships between home and school.

Inclusion and equality

We are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school, irrespective of race, gender, disability, faith or religion or socio-economic background. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and able to participate fully in school life.

The achievement of pupils is monitored by race, gender and disability and we use this data to support pupils, raise standards and ensure inclusive teaching. We tackle discrimination by the positive promotion of equality, challenging bullying and stereotypes and creating an environment which champions respect for all.

Ospringe School welcomes applications from parents/carers of children with disabilities. We ask that parents of children with disabilities give details of the disability as soon as they apply for a place at the school so that we have a full appreciation of the child's disability and can make the necessary arrangements to enable a smooth induction into school.

Medical needs

As with the vast majority of primary schools, the policy at Ospringe C of E Primary School is that no member of staff will administer medicines unless by prior arrangement and, where necessary, specialist training has been sought. Medicines that must be taken during the course of the school day including asthma inhalers may be brought to school but must be labelled. The child must be capable of administering the medicine him or herself. However, if your child requires the adult administration of medicine, we respectfully request that you contact the school to discuss this.

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OPAL (Outdoor Play and Learning)

At Ospringe, we provide a happy, nurturing and supportive playtime, helping to develop the children's spiritual and physical growth and fostering a love and curiosity of the natural world. Our school believes that all children need opportunities to play that allow them to explore, manipulate, experience and affect their environment. We believe play provision should be welcoming and accessible to every child, irrespective of gender, sexual orientation, economic or social circumstances, ethnic or cultural background or origin, or individual abilities. The OPAL Primary Programme rationale is that "...better, more active and creative playtimes can mean happier and healthier children, and having happier, healthier, more active children usually results in a more positive attitude to learning in school, with more effective classroom lessons."

Partnership with parents

We welcome parents and carers into Ospringe CE Primary School believing we are partners in the education of your children. There are many opportunities for parents to become involved in the life of the school and to gain a greater understanding of its work. Parents' support and expertise can be used in many ways and is greatly valued.

Communication with Parents

Your child's teacher and / or the Headteacher will always try to speak with you immediately if you wish to see him/her, but this may not always be possible and sometimes it may be necessary to make an appointment through the school office.

The Headteacher sends out weekly bulletins informing parents of forthcoming events and other information. There are two parent's evenings held during the year for you to meet your child's teacher and to discuss progress (Autumn and Spring). Six times a year, every class sends home an individual letter giving information to parents of the areas to be studied in the coming days and weeks.

Every year we issue forms requesting information about health matters concerning your child, emergency contact details, issues regarding access arrangements etc. These forms are designed to ensure that we can care for your child's welfare to our best ability. Please ensure that these forms are returned promptly.

The school uses a text service, e-mail and the ParentMail App to communicate messages to parents. We have found this to be a very effective method for contacting parents when appropriate. We ask that current contact details be kept up to date at all times by contacting the school office.

Personal possessions

Mobile phones and other electronic devices should not be brought to school unless there are exceptional circumstances that may indicate that this is necessary. In such cases the equipment will be held in a secure place in the classroom during school hours. Children should not bring valuable items or things that are precious to them into school as we cannot be held responsible for their safe keeping.

Pupil premium

The pupil premium is an allocation of additional funding provided to schools to raise the attainment of disadvantaged pupils of all abilities to reach their potential. At Ospringe CE Primary School we engage in a range of strategies to ensure challenge at an appropriate level and provide support to overcome barriers to learning. The strategies employed ensure that all disadvantaged pupils, regardless of their ability, are given appropriate support to move them on in their next steps of learning. For full details please see the relevant documents on our school website.

Pupil voice

At Ospringe CE Primary School we promote and encourage pupils' active citizenship and positive contribution to the school and wider community. We offer lots of opportunities for pupils to take on new responsibilities and be involved in successfully supporting the life and work of the school. These include elected representatives on our School Council, Eco Warriors and Web Warriors. Older pupils can also apply for positions such as Sports Leaders, Play Leaders and within classes children can volunteer to take on various responsibilities.

Reading and phonics

At Ospringe CE Primary School we use the phonics programme 'Read, Write Inc.'. Children begin phonics in our Reception Class and are taught daily in small groups. Alongside the groups, teachers will refer to the RWInc programme throughout the day, for example referring to a speed sound or green or red word at any given time.

Safeguarding

Safeguarding is the action that is taken to promote the welfare of children and protect them from harm.

Ospringe CE Primary is committed to all aspects of safeguarding. We believe that all children have the right to be protected from abuse and harm. The Governing Body takes seriously its responsibility under section 11 of the Children Act and duties under 'working together' to safeguard and promote the welfare of children; to work together with other agencies to ensure adequate arrangements exist within our setting to identify, and support those children who are suffering harm or are likely to suffer harm.

We recognise that all staff and governors have a full and active part to play in protecting our pupils from harm, and that the child's welfare is our paramount concern. We ensure that anyone, paid or voluntary, who seeks to work in our school is safe to do so.

Our school provides a safe, caring, positive and stimulating environment that promotes the social, physical and moral development of the individual child free from discrimination or bullying where children can learn and develop happily.

Our School Safeguarding Team:

Mrs A Ralph (Headteacher): Lead Designated Safeguarding Lead

Mrs A Woodgate (Deputy Headteacher): Designated Safeguarding Lead

Mrs H Langridge (SENCO): Designated Safeguarding Lead

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Mr D Tabor (After-School Club): Designated Safeguarding Lead

Keeping our children safe

In order to maintain the security of pupils and staff, all visitors to the school, including parents, must sign in at the school office immediately upon arrival. Similarly, if you come in to school to collect your child early or to bring him/her in late, please go to the office where a member of staff will escort your child to / from the classroom. Teachers have strict instructions not to release children to anyone other than the Headteacher or the administrative staff.

Staff are present at key points of entry at the start and end of every school day to ensure that pupils enter and leave the school site safely. All other means of access are closed during school hours.

The school is located on a narrow residential street which can become very congested at the start and end of the school day therefore we ask that parents, and visitors to the school, drive and park considerately. Parents must not park on the hazard lines outside of the school nor the side access lane to the allotments. Traffic Wardens do patrol the area from time to time.

The school car park gates are closed at key times to enable the pupils to access school safely. Parents must not use the school car park unless for disabled pupils by prior arrangement. Smoking is not allowed anywhere on school premises. Similarly, dogs are not permitted on school grounds (except guide dogs etc.).

School meals

Pupils can choose between bringing to school a packed lunch or requesting a cooked school lunch provided by our caterers. Children in Years R, 1 and 2 are entitled to a universal free school meal. For Key Stage 2 children, the current price for a school meal is £2.80 (£14.00 per week). All meals must be booked in advance through the school office and paid for via the ParentMail app. It is important to note that we will not be able to provide a school meal unless booked in advance. In some circumstances, such as parents who are in receipt of certain benefits, your child may be entitled to free school meals. If you think you may qualify, please contact the school office so that the necessary documents can be passed to you for completion.

School day

Children can arrive at school from 8.40am but should be in class and ready to start their learning at 8.50am.

School gate opens:	8.40am
School starts:	8.50am
KS1 morning break:	10.30am – 10.45am
KS2 morning break:	11.00am – 11.15am
KS1 Infants lunch:	12.00pm – 1.00pm
KS2 Juniors lunch:	12.15pm – 1.15pm
School finishes:	3.20pm

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Special / Additional Educational Needs

The school is very committed to its special educational needs policy which complies with the special educational needs and disability code of practice published in 2015. We strive to be a fully inclusive school having admitted pupils with a wide range of SEND (Special Educational Needs & Disabilities). The SENCO, Mrs Langridge, is responsible for supporting class teachers in the identification and support for children with additional needs.

Most pupils will have their needs met through quality first teaching. A pupil's progress and achievement will be monitored termly and any pupil not making adequate progress will be given further targeted support as part of quality first teaching. The effectiveness of this will be monitored and reviewed as part of the school's ongoing cycle of assessment for learning.

When a pupil has been identified as requiring a provision that is additional to, or different from, that made generally for others of the same age, or is showing a significantly greater difficulty in learning than the majority of others of the same age, the parents or carers will be informed and will be invited to discuss the additional support required and how best they can assist their child with their home school learning.

The provision required for each pupil will be specific to that pupil's needs and, where possible, the school will seek and follow advice from additional professionals such as Speech & Language Therapists, Occupational Therapists, Physiotherapists, Paediatricians and Specialist Teachers.

Staffing

Head Teacher

Mrs A Ralph

Deputy Head Teacher

Mrs A Woodgate

Teaching Staff

Year 6 (Oak Class)

Miss L Potter

Year 5 (Hazel Class)

Mrs K Brown

Year 4 (Juniper Class)

Mr B Browne / Miss K Whelan

Year 3 (Willow Class)

Mrs J Tucker

Year 2 (Beech Class)

Miss K O'Connor

Year 1 (Elm Class)

Mrs L Searle

Year R (Ash Class)

Mrs A Strouts & Mrs L Elderfield

Teaching Assistants (& Higher-Level Teaching Assistants HLTAs)

Mrs C Bassett

Ms R Birmingham (HLTA)

Mrs S Brown

Mrs L Carlile (HLTA)

Mrs L Carroll (HLTA)

Miss S Coe

Mrs E Connor

Mr H Harnett

Miss R Hawkins

Mrs R Impett

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Mr M Ray
Miss A Sears
Mr D Tabor
Mrs C Walsh

Wellbeing staff

Senco Mrs H Langridge

Office and administrative staff

School Business Manager Mrs E Roberts
Administration Officer Miss A Winton
Finance & Administration Officer Miss C Kirkness

Site / Catering Staff

Caretaker Mr M Higgins
Catering Mrs S Golding
Catering Mrs S Ede
Cleaner Ms Nicole Brabon

Term dates

Term 1	Staff development day 1 (closed to pupils): Tuesday 1 st September 2026 Staff development day 2 (closed to pupils): Wednesday 2 nd September 2026 Staff development day 3 (closed to pupils): Thursday 3 rd September 2026 Additional day granted by LA (closed to pupils): Friday 4 th September 2026 School opens: Monday 7th September 2026 School closes: Thursday 22nd October 2026 Staff development day 4: (closed to pupils) Friday 23 rd October 2026 <i>Half term holiday: Monday 26th to Friday 30th October 2026</i>
Term 2	School opens: Monday 2nd November 2026 School closes: Friday 18th December 2026 <i>Christmas holiday: Monday 21st December 2026 to Friday 1st January 2027</i>
Term 3	School opens: Monday 4th January 2027 School closes: Friday 12th February 2027 <i>Half term holiday: Monday 15th to Friday 19th February 2027</i>
Term 4	School opens: Monday 22nd February 2027 School closes: Thursday 25th March 2027 <i>Easter holiday: Friday 26th March to Friday 9th April 2027</i>
Term 5	School opens: Monday 12th April 2027 Bank holiday: Monday 3 rd May 2027 School closes: Thursday 27th May 2027 Staff development day 5: (closed to pupils) Friday 28 th May 2027 <i>Half term holiday: Monday 31st May to Friday 4th June 2027</i>
Term 6	School opens: Monday 7th June 2027 School closes: Wednesday 21st July 2027

Uniform

We believe that the wearing of school uniform shows that the school is thought of with pride by the child and that (s)he takes pleasure in being recognised as a member of its community.

Boys	Girls
Royal Blue sweatshirt with school logo Royal Blue polo shirt (preferably with school logo) Grey shorts or trousers Black or grey socks Blue school fleece (optional) School coat (optional) Black school shoes (no trainers)	Royal Blue sweatshirt or cardigan with school logo Royal Blue polo shirt (preferably with school logo) Grey skirt or trousers White socks or grey tights Blue gingham dress (summer) Blue school fleece (optional) School coat (optional) Black school shoes (no heels, open toes, ballet pumps or trainers)
PE Kit (both boys & girls)	
Plain Coloured t-shirt according to house colour (red, yellow, royal blue or green) Blue or black shorts Plain black or plain white trainers Royal blue drawstring PE Bag School Sports Hoodie (optional)	
Other	
All children will also need an Ospringe School book bag as well as a pair of wellies and waterproof trousers for Forest School and OPAL play. Hair accessories should be kept small, practical and in the Royal Blue school colour	

School uniform can be purchased from 'Rivals' on West Street in Faversham or online from Earth Uniform <https://www.earthuniform.com/collections/ospringe-primary-school>

Jewellery – The only jewellery that is allowed to be worn are one set of small plain stud earrings but please remove these on PE days. Hoop earrings are not allowed. Simple wristwatches may be worn.

Please ensure that all clothes are clearly labelled, as some lost property is inevitably not returned to the correct owner as a result of not doing so.

Visit our school website

<https://www.ospringeprimary.co.uk> for more
 information or contact the school on 01795
 532004 or e-mail
office@ospringe.org

Nurture – Grow - Succeed